

2023-24 Student Access to Effective Educators

Sumner County | Portland East Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	20	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	20	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	20	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	407	93	22.9%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	407	102	25.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	32.3%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	29.4%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	32.1%
Disproportionate Rate	9.9%	9.7%	-2.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Guild Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	17	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	17	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	17	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	310	96	31.0%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	310	188	60.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	66.7%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	66.0%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	66.4%
Disproportionate Rate	8.1%	5.0%	-0.4%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	66.7%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	66.0%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	66.4%
Disproportionate Rate	9.9%	9.7%	-0.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Joe Shafer Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	33	18	54.5%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	33	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	33	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	644	166	25.8%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	644	264	41.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	98.8%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	98.5%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	79.5%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	79.2%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	77.4%
Disproportionate Rate	9.9%	9.7%	1.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Nannie Berry Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	16	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	16	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	16	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	266	35	13.2%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	266	77	28.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	22.9%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	37.7%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	40.2%
Disproportionate Rate	8.1%	5.0%	-2.5%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	17.1%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	23.4%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	25.4%
Disproportionate Rate	9.9%	9.7%	-2.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Westmoreland Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	19	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	19	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	19	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	390	91	23.3%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	390	34	8.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	72.5%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	70.6%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	70.2%
Disproportionate Rate	8.1%	5.0%	0.4%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Portland Gateview Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	16	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	16	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	16	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	269	69	25.7%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	269	68	25.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	53.6%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	51.5%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	38.8%
Disproportionate Rate	8.1%	5.0%	12.7%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	55.1%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	52.9%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	51.2%
Disproportionate Rate	9.9%	9.7%	1.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Madison Creek Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	14	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	14	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	14	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	291	40	13.7%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	291	85	29.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	40.0%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	38.8%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	35.4%
Disproportionate Rate	8.1%	5.0%	3.4%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Portland West Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	25	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	25	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	25	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	480	89	18.5%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	480	102	21.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	74.2%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	71.6%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	74.1%
Disproportionate Rate	8.1%	5.0%	-2.5%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	15.7%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	56.2%
Disproportionate Rate	6.8%	6.4%	-40.4%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	9.8%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	14.3%
Disproportionate Rate	9.9%	9.7%	-4.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Indian Lake Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	14	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	14	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	14	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	291	**	**%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	291	19	6.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	15.8%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	33.1%
Disproportionate Rate	8.1%	5.0%	-17.3%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	36.8%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	18.0%
Disproportionate Rate	9.9%	9.7%	18.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Rucker Stewart Middle

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	33	11	33.3%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	33	11	33.3%
Out of Field Teachers	168	**	**%	741	**	**%	33	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	635	211	33.2%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	635	391	61.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	78.2%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	77.5%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	70.5%
Disproportionate Rate	8.1%	5.0%	7.0%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	84.8%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	83.4%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	89.3%
Disproportionate Rate	9.9%	9.7%	-6.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Beech Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	170	**	**%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	170	18	10.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Station Camp High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	27	13	48.1%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	27	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	27	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	839	41	4.9%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	839	158	18.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	87.8%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	88.0%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	80.0%
Disproportionate Rate	8.1%	5.0%	7.9%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	46.3%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	31.0%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	27.9%
Disproportionate Rate	9.9%	9.7%	3.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Jack Anderson Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	24	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	24	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	24	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	448	28	6.2%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	448	75	16.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	13.3%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	7.0%
Disproportionate Rate	8.1%	5.0%	6.4%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	17.9%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	20.0%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	16.9%
Disproportionate Rate	9.9%	9.7%	3.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Millersville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	10	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	10	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	10	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	138	32	23.2%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	138	74	53.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	81.2%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	68.9%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	62.5%
Disproportionate Rate	9.9%	9.7%	6.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | White House High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	21	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	21	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	21	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	614	44	7.2%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	614	142	23.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	56.8%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	46.5%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	49.4%
Disproportionate Rate	8.1%	5.0%	-2.9%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	38.6%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	38.0%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	41.5%
Disproportionate Rate	9.9%	9.7%	-3.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | J W Wiseman Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	159	61	38.4%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	159	52	32.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	24.6%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	47.5%
Disproportionate Rate	6.3%	6.4%	-23.0%
% Minority students taught by an ineffective teacher	35.2%	65.3%	38.5%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	22.4%
Disproportionate Rate	8.1%	5.0%	16.0%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	75.4%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	61.5%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	77.6%
Disproportionate Rate	9.9%	9.7%	-16.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Vena Stuart Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	18	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	18	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	18	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	338	121	35.8%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	338	203	60.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	69.4%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	72.4%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	63.7%
Disproportionate Rate	8.1%	5.0%	8.7%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	46.3%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	85.1%
Disproportionate Rate	6.8%	6.4%	-38.8%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	50.2%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	42.2%
Disproportionate Rate	9.9%	9.7%	8.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Sumner County Middle Technical College High School at Portland

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	12	**	**%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	12	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Liberty Creek Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	13	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	13	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	13	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	352	12	3.4%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	352	43	12.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Beech Sr High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	29	16	55.2%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	29	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	29	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	1125	95	8.4%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	1125	328	29.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	93.7%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	91.2%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	80.1%
Disproportionate Rate	8.1%	5.0%	11.1%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	33.7%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	35.1%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	31.2%
Disproportionate Rate	9.9%	9.7%	3.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | T. W. Hunter Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	28	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	28	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	28	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	576	40	6.9%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	576	126	21.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	15.0%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	26.2%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	22.2%
Disproportionate Rate	8.1%	5.0%	4.0%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Station Camp Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	40	11	27.5%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	40	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	40	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	859	53	6.2%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	859	172	20.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	66.0%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	59.9%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	62.0%
Disproportionate Rate	8.1%	5.0%	-2.1%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	49.1%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	48.8%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	51.2%
Disproportionate Rate	9.9%	9.7%	-2.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Knox Doss Middle School at Drakes Creek

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	28	10	35.7%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	28	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	28	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	609	69	11.3%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	609	221	36.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	68.1%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	56.6%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	73.2%
Disproportionate Rate	9.9%	9.7%	-16.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Robert E Ellis Middle

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	31	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	31	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	31	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	551	39	7.1%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	551	81	14.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	69.2%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	76.5%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	72.6%
Disproportionate Rate	8.1%	5.0%	4.0%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	33.3%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	42.0%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	38.9%
Disproportionate Rate	9.9%	9.7%	3.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Merrol Hyde Magnet School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	20	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	20	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	20	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	486	**	**%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	486	34	7.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	64.7%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	65.5%
Disproportionate Rate	8.1%	5.0%	-0.8%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Westmoreland High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	17	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	17	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	17	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	420	69	16.4%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	420	32	7.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	49.3%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	65.6%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	54.6%
Disproportionate Rate	8.1%	5.0%	11.0%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Lakeside Park Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	145	23	15.9%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	145	64	44.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	30.4%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	32.8%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	39.5%
Disproportionate Rate	8.1%	5.0%	-6.7%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | White House Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	39	11	28.2%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	39	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	39	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	773	96	12.4%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	773	143	18.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	82.3%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	81.1%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	87.3%
Disproportionate Rate	8.1%	5.0%	-6.2%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	31.2%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	26.6%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	25.4%
Disproportionate Rate	9.9%	9.7%	1.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Harold B. Williams Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	10	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	10	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	10	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	273	18	6.6%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	273	39	14.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	11.1%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	15.4%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	29.1%
Disproportionate Rate	8.1%	5.0%	-13.7%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Portland High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	28	15	53.6%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	28	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	28	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	938	151	16.1%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	938	216	23.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	74.8%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	75.9%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	75.3%
Disproportionate Rate	8.1%	5.0%	0.6%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	27.2%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	22.2%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	20.4%
Disproportionate Rate	9.9%	9.7%	1.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Dr. William Burrus Elementary at Drakes Creek

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	15	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	15	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	15	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	360	12	3.3%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	360	79	21.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	58.3%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	39.2%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	36.7%
Disproportionate Rate	9.9%	9.7%	2.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | V G Hawkins Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	19	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	19	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	19	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	463	82	17.7%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	463	156	33.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	48.8%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	57.1%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	57.7%
Disproportionate Rate	8.1%	5.0%	-0.6%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	46.3%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	55.8%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	57.0%
Disproportionate Rate	9.9%	9.7%	-1.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Benny C. Bills Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	17	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	17	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	17	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	350	138	39.4%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	350	188	53.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	19.6%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	24.6%
Disproportionate Rate	6.3%	6.4%	-5.1%
% Minority students taught by an ineffective teacher	35.2%	65.3%	18.6%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	16.0%
Disproportionate Rate	8.1%	5.0%	2.6%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	39.9%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	48.6%
Disproportionate Rate	6.8%	6.4%	-8.7%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	35.1%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	34.6%
Disproportionate Rate	9.9%	9.7%	0.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Westmoreland Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	12	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	12	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	12	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	233	66	28.3%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	233	25	10.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	40.9%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	95.5%
Disproportionate Rate	6.3%	6.4%	-54.5%
% Minority students taught by an ineffective teacher	35.2%	65.3%	20.0%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	40.9%
Disproportionate Rate	8.1%	5.0%	-20.9%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	19.7%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	4.0%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	8.7%
Disproportionate Rate	9.9%	9.7%	-4.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Hendersonville High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	30	15	50.0%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	30	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	30	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	1091	118	10.8%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	1091	309	28.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	86.4%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	86.1%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	86.6%
Disproportionate Rate	8.1%	5.0%	-0.5%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	54.2%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	51.5%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	44.2%
Disproportionate Rate	9.9%	9.7%	7.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Gallatin Senior High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	38	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	38	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	38	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	1293	309	23.9%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	1293	661	51.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	48.5%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	49.6%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	50.6%
Disproportionate Rate	8.1%	5.0%	-1.0%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	43.4%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	49.2%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	46.8%
Disproportionate Rate	9.9%	9.7%	2.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | R T Fisher Alternative

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	199	58	29.1%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	199	89	44.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	41.4%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	44.9%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	61.8%
Disproportionate Rate	8.1%	5.0%	-16.9%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Clyde Riggs Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	150	22	14.7%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	150	38	25.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	18.2%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	26.3%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	21.4%
Disproportionate Rate	9.9%	9.7%	4.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | George A Whitten Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	13	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	13	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	13	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	191	37	19.4%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	191	101	52.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	27.0%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	19.8%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	34.4%
Disproportionate Rate	8.1%	5.0%	-14.6%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	27.0%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	19.8%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	34.4%
Disproportionate Rate	9.9%	9.7%	-14.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | North Sumner Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	113	19	16.8%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	113	10	8.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	84.2%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	60.0%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	66.0%
Disproportionate Rate	8.1%	5.0%	-6.0%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Liberty Creek Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	26	12	46.2%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	26	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	26	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	612	31	5.1%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	612	109	17.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	74.2%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	81.7%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	84.3%
Disproportionate Rate	8.1%	5.0%	-2.6%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	64.5%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	55.0%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	63.8%
Disproportionate Rate	9.9%	9.7%	-8.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Station Camp Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	21	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	21	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	21	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	464	22	4.7%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	464	111	23.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	31.8%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	15.3%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	23.8%
Disproportionate Rate	8.1%	5.0%	-8.5%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	27.3%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	31.5%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	38.0%
Disproportionate Rate	9.9%	9.7%	-6.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Liberty Creek High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	16	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	16	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	16	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	714	39	5.5%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	714	116	16.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	66.7%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	62.9%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	51.0%
Disproportionate Rate	8.1%	5.0%	11.9%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	71.8%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	65.5%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	58.2%
Disproportionate Rate	9.9%	9.7%	7.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Union Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	12	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	12	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	12	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	278	20	7.2%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	278	43	15.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	10.0%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	2.3%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	17.9%
Disproportionate Rate	9.9%	9.7%	-15.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Howard Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	11	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	11	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	11	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	283	53	18.7%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	283	113	39.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	20.8%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	71.7%
Disproportionate Rate	6.8%	6.4%	-50.9%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	19.5%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	15.9%
Disproportionate Rate	9.9%	9.7%	3.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Oakmont Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	69	**	**%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	69	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Bethpage Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	132	30	22.7%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	132	16	12.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | E B Wilson

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	50	**	**%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	50	14	28.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	78.6%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	77.8%
Disproportionate Rate	8.1%	5.0%	0.8%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	64.3%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	55.6%
Disproportionate Rate	9.9%	9.7%	8.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Gene W. Brown Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	204	27	13.2%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	204	78	38.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	25.9%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	43.6%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	31.0%
Disproportionate Rate	8.1%	5.0%	12.6%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	55.6%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	65.4%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	68.3%
Disproportionate Rate	9.9%	9.7%	-2.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Walton Ferry Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	**	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	**	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	**	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	207	33	15.9%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	207	55	26.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	30.3%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	30.9%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	36.8%
Disproportionate Rate	8.1%	5.0%	-5.9%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	**%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	**%
Disproportionate Rate	6.8%	6.4%	**%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	**%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	**%
Disproportionate Rate	9.9%	9.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Sumner County | Watt Hardison Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	168	33	19.6%	741	208	28.1%	10	**	**%
Inexperienced Teachers	168	34	20.2%	741	96	13.0%	10	**	**%
Out of Field Teachers	168	**	**%	741	**	**%	10	**	**%
Low Income Students	3295	843	25.6%	18029	2201	12.2%	228	45	19.7%
Minority Children	3295	1266	38.4%	18029	4601	25.5%	228	51	22.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	34.9%	67.2%	**%
% Non low-income students taught by an ineffective teacher	28.6%	60.8%	**%
Disproportionate Rate	6.3%	6.4%	**%
% Minority students taught by an ineffective teacher	35.2%	65.3%	**%
% Non minority students taught by an ineffective teacher	27.1%	60.3%	**%
Disproportionate Rate	8.1%	5.0%	**%
% Low-income students taught by an inexperienced teacher	40.2%	40.7%	20.0%
% Non low-income students taught by an inexperienced teacher	33.4%	34.2%	68.9%
Disproportionate Rate	6.8%	6.4%	-48.9%
% Minority students taught by an inexperienced teacher	41.2%	42.2%	17.6%
% Non minority students taught by an inexperienced teacher	31.3%	32.5%	17.5%
Disproportionate Rate	9.9%	9.7%	0.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).